Course description

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| **1. GENERAL INFORMATION** | | | | | | | | | | | | | | | |
| 1.1. Course teacher | Assistant professor Antonia Ordulj, PhD | | | | | | 1.6. Year of the study | | | | | 1 – 5 | | | |
| 1.2. Name of the course | **Croatian as Foreign Language 1** | | | | | | 1.7. ECTS credits | | | | | 4 | | | |
| 1.3. Associate teachers |  | | | | | | 1.8. Type of instruction (number of hours L + E + S + e-learning) | | | | | 15 + 30 + 15 | | | |
| 1.4. Study programme (undergraduate, graduate, integrated) | integrated, undergraduate or graduate | | | | | | 1.9. Expected enrolment in the course | | | | | 10 | | | |
| 1.5. Status of the course | mandatory | | elective | | | | 1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%) | | | | | 1st | | | |
| **2.COUSE DESCRIPTION** | | | | | | | | | | | | | | | |
| 2.1. Course objectives | The course aims are to enable students to recognize and select the language means needed to achieve communication competence at the A2 level according to CEFR in Croatian as a foreign language. Students will be able to describe everyday life (people, destinations, events, activities), comment on simpler topics and texts, and express their own opinion with appropriate vocabulary that allows them to cope with everyday situations. | | | | | | | | | | | | | | |
| 2.2. Enrolment requirements and/or entry competences required for the course | - | | | | | | | | | | | | | | |
| 2.3. Learning outcomes at the level of the programme to which the course contributes | Students can distinguish and use the language and communication elements and forms required for communication in Croatian according to CEFR.  Recognize the value of knowing different foreign languages and cultures ​​in order to acquire intercultural competence.  Compare the first with foreign language in order to distinguish and connect the linguistic features of different languages.  To became aware of the elements of one's own culture and compare/connect them with the characteristics of Croatian as another culture.  Distinguish and describe the concept of the Croatian standard language.  Recognize and explain the [characteristic](https://www.oxfordlearnersdictionaries.com/definition/english/characteristic_1)s of the Croatian language in relation to other languages.  Express the elements of Croatian language culture concerning other language cultures.  Recognize and interpret facts from Croatian phonetics, morphology, and syntax orally and in writing.  Apply language knowledge in everyday written and oral communication skills.  Implement linguistic and orthographic rules of the Croatian language. | | | | | | | | | | | | | | |
| 2.4. Expected learning outcomes at the level of the course (3 to 10 learning outcomes) | Students will be able to:  1. Establish similarities and differences between cases and verb forms in the Croatian language.  2. Distinguish word classes and their morphological, syntactic and lexical features in the Croatian language.  3. Interpret shorter texts of appropriate topics and vocabulary.  4. Write simpler texts and letters on familiar topics.  5. Express their own opinion and plans and describe everyday events by using simple vocabulary.  6. Establish similarities and differences between the culture of Croatian as a foreign language and the culture of the mother tongue.  7. Identify and explain basic information about Croatia (flag, coat of arms, anthem, public holidays) and everyday life in Croatia (names, surnames, food, hobbies, housing, public transport). | | | | | | | | | | | | | | |
| 2.5. Course content (syllabus) | 1. Introduction to the curriculum: Croatian alphabet, present tense of the verb biti and zvati se, self-introduction.  2. Palatals, Nominative, professions, states, identities, nationalities.  3. Possessive pronouns, family, and animals.  4. Descriptive adjectives, opposite adjectives, colors.  5. Present tense of the verbs on -ati> -am, -iti> -im, -jeti / -im, description.  6. Accusative, clothing.  7. Modal verbs, present tense of the verbs jesti/piti, shopping.  8. Locative, present tense of the verbs -ovati, -evati, -ivati> - ujem, living.  9. The first (1.) written exam. Past tense, hobbies.  10. Dative, verbs slati/pisati, correspondence, and writing of short forms (greeting card, message).  11. Future tense, weather forecast.  12. Instrumental, travel.  13. Genitive.  14. Genitive with numbers, time, and space.  15. Repetition and preparation for the second (2.) written exam. | | | | | | | | | | | | | | |
| 2.6. Format of instruction: | lectures  seminars and workshops  exercises  online in entirety  partial e-learning  field work | | | | | independent assignments  multimedia and the internet  laboratory  work with mentor  (other) | | | | | 2.7. Comments: | | | | |
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| 2.8. Student responsibilities | Students must attend at least 12 teaching units, actively participate in lectures, write homework regularly, take the written and oral exams. The written exams (first and second) are a prerequisite for taking the oral one. To pass the written exam, students must have 61% correct answers for each part of the exam (listening, reading with vocabulary, grammar, and writing). | | | | | | | | | | | | | | |
| 2.9. Monitoring student work | Class attendance | YES | |  | Research | | |  |  | Oral exam | | | | YES |  |
| Experimental work |  | |  | Report | | |  |  | (other) | | | |  |  |
| Essay |  | |  | Seminar paper | | | YES |  | (other) | | | |  |  |
| Preliminary exam |  | |  | Practical work | | |  |  | (other) | | | |  |  |
| Project |  | |  | Written exam | | | YES |  | ECTS credits (total) | | | | 4 | |
| 2.10. Required literature (available in the library and/or via other media) | **Title** | | | | | | | | | | | **Number of copies in the library** | **Availability via other media** | | |
| Čilaš-Mikulić, Marica, Gulešić Machata, Milvia, Pasini, Dinka, Udier, Sanda Lucija (2018). Hrvatski za početnike 1. Udžbenik i rječnik. Hrvatska sveučilišna naklada, Zagreb. | | | | | | | | | | | YES | NO | | |
| Čilaš-Mikulić, Marica, Gulešić Machata, Milvia, Pasini, Dinka, Udier, Sanda Lucija (2018). Hrvatski za početnike 1. Vježbenica. Hrvatska sveučilišna naklada, Zagreb. | | | | | | | | | | | YES | NO | | |
| Jelaska, Zrinka (2016). Basic Croatian grammar: sounds, forms, word classes, Zagreb: Hrvatsko filološko društvo. | | | | | | | | | | | YES | NO | | |
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| 2.11. Optional literature | Grubišić, Vinko. Croatian Grammar. Zagreb: Hrvatska sveučilišna naklada, 1995. Vidan, G. 2014. La Croatie, son histoire culturelle, ses liens avec l’Europe, L’Hartmann, Paris.Dobravac, Gordana (2012). Rječnik hrvatsko-engleski i englesko-hrvatski leksičkoga priručnika HRump 1. HFD. Zagreb https://www.hfiloloskod.hr/images/HFD/Odjel\_za\_kulturu\_hrvatskoga\_jezika/HRumpy.pdfMusulin, Maša (2012). Rječnik hrvatsko-španjolski i španjolsko-hrvatski leksičkoga priručnika HRump 1. HFD. Zagreb. https://www.hfiloloskod.hr/images/HFD/Odjel\_za\_kulturu\_hrvatskoga\_jezika/HRUMPaol.pdfDobravac, Gordana (2012). Rječnik hrvatsko-talijanski i talijansko-hrvatski leksičkoga priručnika HRump 1. HFD. Zagreb. https://www.hfiloloskod.hr/images/HFD/Odjel\_za\_kulturu\_hrvatskoga\_jezika/Hrumpetto\_fine.pdfMacan, Željka (2012). Rječnik hrvatsko-njemački i njemačko-hrvatski leksičkoga priručnika HRump 1. HFD.Zagreb. https://www.hfiloloskod.hr/images/HFD/Odjel\_za\_kulturu\_hrvatskoga\_jezika/HRumpko%20NJEMAC\_Jan28\_FINAL.pdf Katarzyna Kubiszowska (2013). Rječnik hrvatsko-poljski i poljsko-hrvatski leksičkoga priručnika HRump 1. HFD. Zagreb. https://www.hfiloloskod.hr/images/HFD/Odjel\_za\_kulturu\_hrvatskoga\_jezika/HRumpol.pdf | | | | | | | | | | | | | | |
| 2.12. Other (as the proposer wishes to add) |  | | | | | | | | | | | | | | |